

## Ethnic Background Comparison

The table below compares 2006 Year 11 destinations by ethnic status. Data is collected about ethnic status using the classifications endorsed by the Commission for Racial Equality and used in the 2001 Population Census. Young people are invited to classify themselves.

Amounts shown as percentage (%)	White	Mixed	Asian or Asian British	Black or Black British	Chinese	Other ethnic groups	No Information	Total cohort
Full-time education	77.08	78.95	91.53	91.76	94.44	81.68	78.99	77.9
Full-time training (non-employed)	1.01	0	0	0	0	0.76	0.36	0.93
Full-time employment with training	9.62	9.21	0	1.18	5.56	6.87	6.88	9.06
Full-time employment without training	4.72	1.32	1.06	0	0	0.76	3.99	4.4
Voluntary and part-time activities	0.58	0	0.53	0	0	1.53	1.09	0.60
Available to the labour market	5.61	3.95	3.70	4.71	0	6.87	4.71	5.5
Not available to the labour market	0.55	5.26	0.53	0	0	0.76	2.54	0.68
Moved out of contact	0	0	0	0	0	0	0	0
No response	0.83	1.32	2.65	2.35	0	0.76	1.45	0.93
Percentage of cohort	88.6	1.12	2.78	1.25	0.26	1.93	4.06	
<b>Total numbers</b>	<b>6,021</b>	<b>76</b>	<b>189</b>	<b>85</b>	<b>18</b>	<b>131</b>	<b>276</b>	<b>6,796</b>

## Definitions

- **Year 11 students/leavers** – young people who completed compulsory education in 2006.
- **Special/Additional needs** – young people classified as having special/additional needs in line with the DFES definition including those with and without specific statements of educational need and young people in both mainstream and special schools.
- **Full-time education** – have opted to continue full-time education at school or college (not always the school they were at previously).
- **Full-time training (non-employed)** – are on government supported training where they are not yet employed.
- **Employment with training** – have entered full-time employment with training leading to at least NVO Level 2 or equivalent, or entails training which could be accredited towards an NVO2.
- **Employment without training** – have entered full-time employment without training.
- **Voluntary and part-time activities** – are involved in full or part-time voluntary work or part-time education or employment.
- **Available to the labour market** – are unemployed but available to look for work.
- **Not available to the labour market** – because of illness, family responsibilities, pregnancy, custodial sentence or other reasons are not available to the labour market.
- **Moved out of contact** – have moved out of the Connexions area and whose destination cannot be determined.
- **No response** – did not respond to letters, telephone calls and other follow up when Connexions staff were trying to track these young people.

## Contact details

For further information about the 2006 Oxfordshire destinations, contact **Carol Smith** on 01235 520430 or [carolsmith@cfbt.com](mailto:carolsmith@cfbt.com).

Information about destinations nationally and by region can be found at [www.connexions.gov.uk/partnerships](http://www.connexions.gov.uk/partnerships) then go to publications. The latest report is called **Moving On – 2005 Pathways taken by young people beyond 16**.

CfBT Advice & Guidance (part of CfBT Education Trust) delivers Connexions services in Oxfordshire on behalf of Connexions Milton Keynes, Oxfordshire and Buckinghamshire. Connexions recognises diversity and is committed to equal opportunities.

# Class of 2006

## Oxfordshire



## Year 11 Destinations



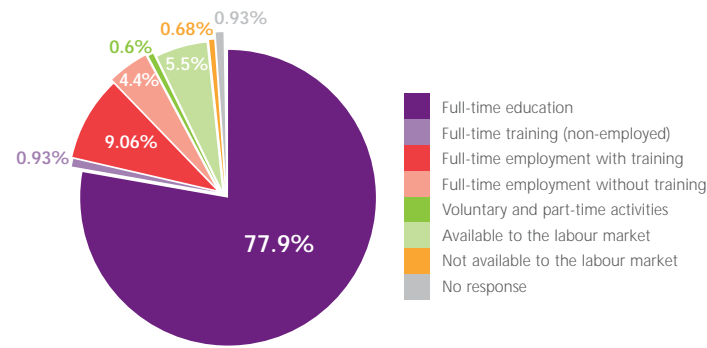
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## Summary

This leaflet summarises the destinations of students in **Oxfordshire** completing Year 11 in 2006. The information is based on the findings of a survey conducted by Connexions staff during the Autumn of 2006. It does not include those completing Year 11 in independent schools.

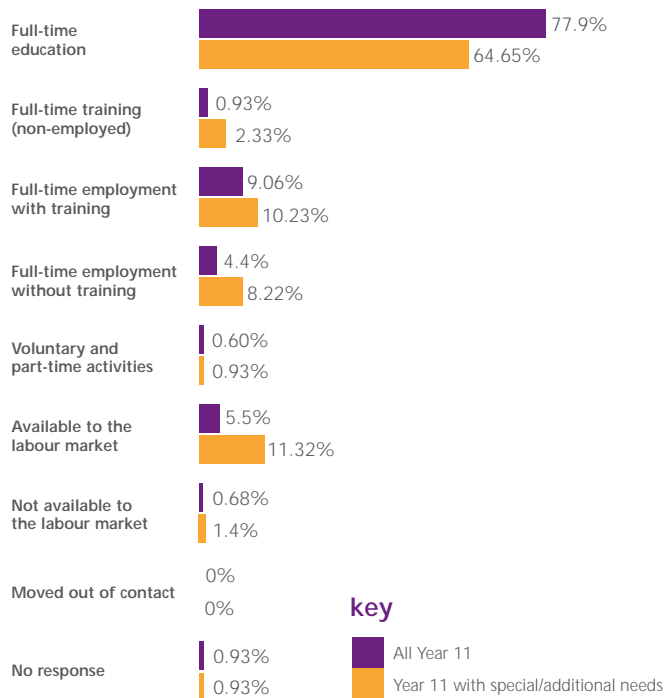


**6,796** students completed Year 11 in Oxfordshire schools in 2006



## Special/Additional Needs

This chart shows the destinations of Year 11 students with special/additional needs, and compares them with the whole cohort.



## Occupations

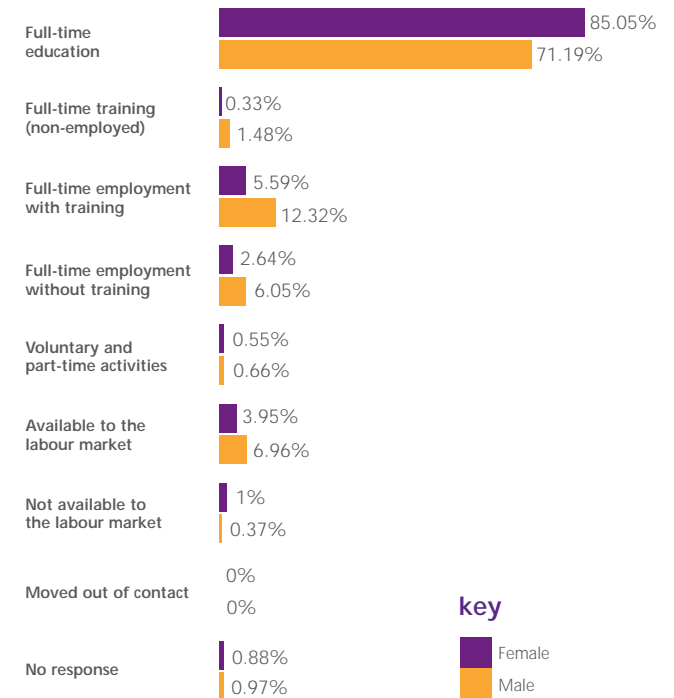
The table below shows the main types of work entered by Year 11 school leavers in 2006.

Occupation	total	female	male
Skilled construction trades	16.97%	0.71%	23.56%
Sales occupations	15.54%	24.82%	11.78%
Labouring and unskilled industrial work	11.35%	1.77%	15.23%
Hairdressing and related occupations	9.92%	31.91%	1.01%
Vehicle trades	8.49%	0.71%	11.64%
Catering	6.13%	9.22%	4.89%

- There is still a strong gender bias in the types of work chosen by school leavers. Many more young men entered construction, vehicle trades, labouring and unskilled industrial work than young women, while the latter dominated hairdressing, sales and catering.

## Gender

The chart below compares destinations for female and male Year 11 students in 2006.



- The routes followed by young women and men after Year 11 remain significantly different. Young women are more likely to continue in full-time education after 16 (**85.05%** compared with **71.19%**) although this gap is closing slightly when compared with previous years. Young men are more likely to be in training or work (**19.85%** compared with **8.56%**).