

Letting the school know

What's going on?

If you have gone to all the trouble of having a school council and arranging meetings, you need to let the rest of the school know.



Read all about it!

1. What happened? Make a list of all the positive things that happened and a list of all the things that are going to take place
2. Representatives from each class reporting back after each meeting
3. Next agenda put in registers - for example, "in the next meeting we will discuss... please speak to your class representatives or put a letter in the ideas box if you have an idea or question"
4. Subgroups - discuss what each subgroup has been up to back in classes
5. Noticeboard: have a board (somewhere easily accessible and noticeable). Put latest news, minutes, agendas, posters up on it
6. Newsletter - (in addition to school newsletter) telling pupils and parents about ideas and developments
7. Ideas box - place a box around the school for pupils to place questions or comments
8. Through the governors by having a place at their meetings



Things to remember...



- Everyone on the School Council is responsible
- Class representatives must make sure they let their class know what is going on
- Councillors should come in and tell the class
- Put items in the school newsletter
- Have circle time
- Assembly, children tell what happened

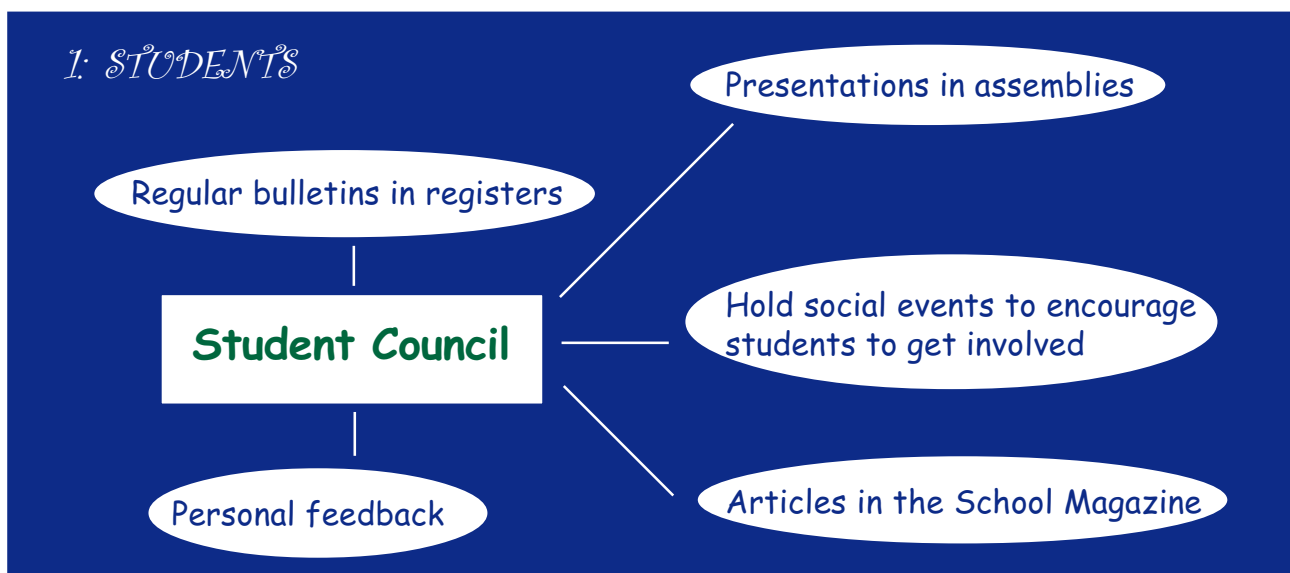
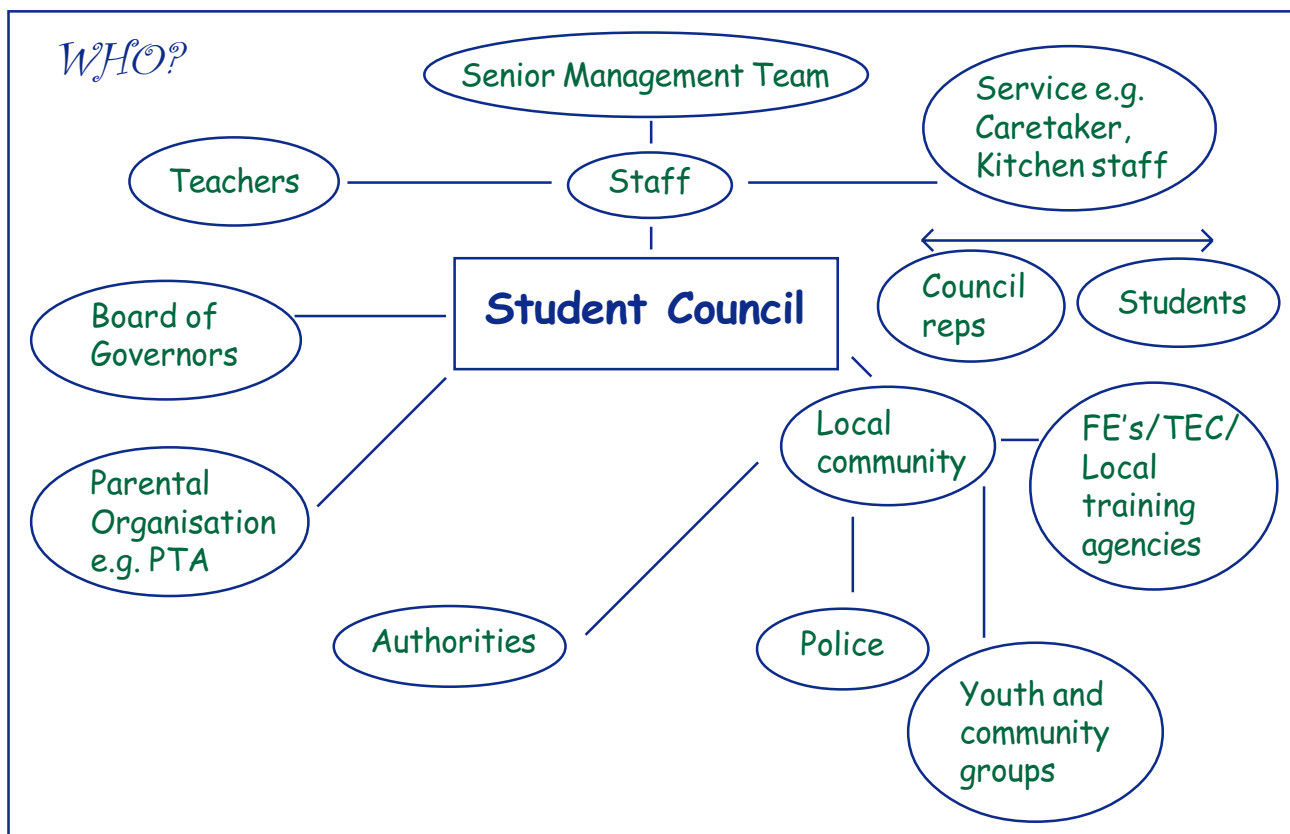
- Put on tape to give to each class
- Chair could go round to all classes
- Use the registers to distribute notes
- Suggestion books used to give feedback
- Notes of the meeting distributed
- Communication with governors is important
- Achievements should be publicised
- Council noticeboard
- Links with other schools are also important



In recent years, school councils have also been part of the wider debate around young people and democracy. A democratic society requires the consent of all its citizens. The UK is a signatory to the United Nations Convention on the Rights of the Child. Article 12 of that Convention requires the countries which have signed to "assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child". Yet there are no requirements for pupils to be consulted over school matters.

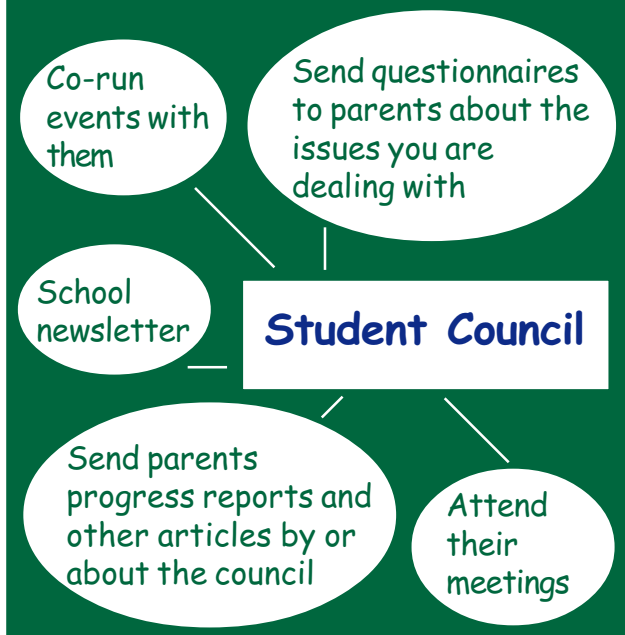
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A Communications Strategy

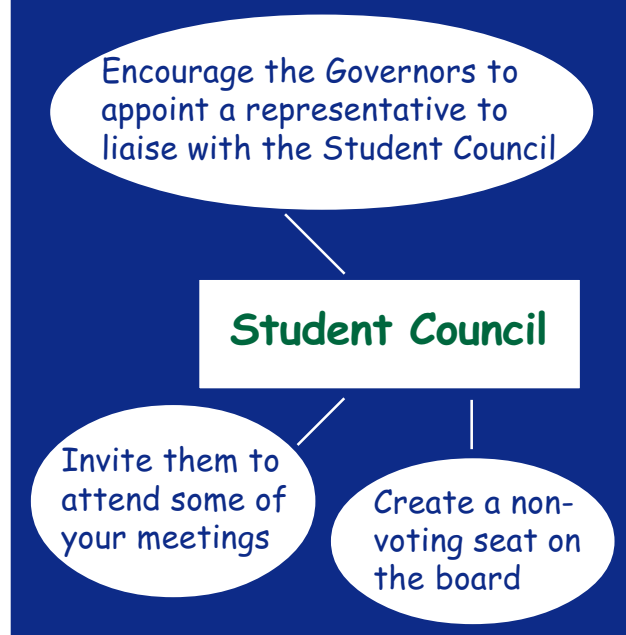


Communication

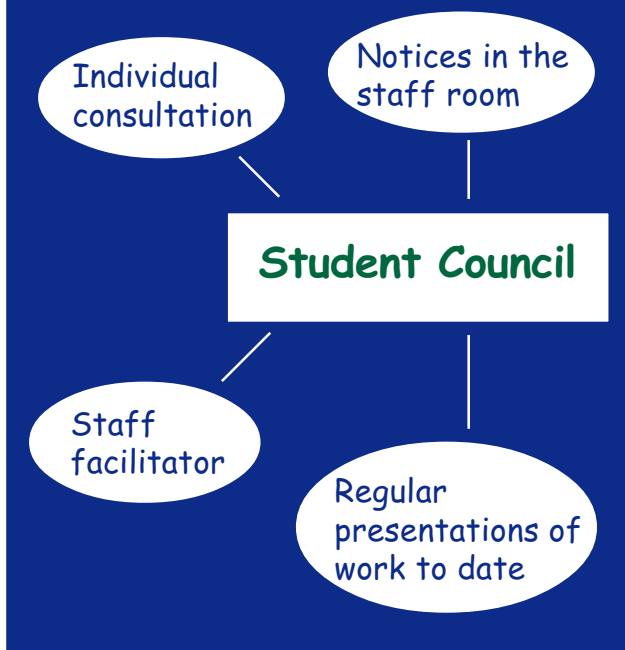
2: PARENTIAL ORGANISATIONS



3: BOARD OF GOVERNORS



4: STAFF



5: LOCAL COMMUNITY

